



First Term Curriculum
Subject: Environmental Studies
Class: II
Session: 2024-25

	April	May	June	July
Content	* My Body *Being Healthy and Safe	*My Family * Our Neighbourhood	*My School *People Who Help Us *More About Festivals	*More About Plants *Food
Learning Outcomes	Students will be able to - Understand the function of different body parts -Identify the external and internal organs -Understand the importance of being healthy -Understand the importance of safety	Students will be able to -Understand kinds of family -Differentiates between nuclear family and joint family -Identify relationships with and among family members - Identify various places in the neighbourhood	Students will be able to -Identify the various activities at school and steps to take care of school property - Recognize the people who help us in our surroundings like school, home, market, etc - Show gratitude towards people who help us - Differentiate between National and Religious Festivals. -Understand the importance of festivals in our lives	Students will be able to -Identify the parts of a plant and things we get from plants - Understand the importance of plants - Identify various sources of different food items - Describe the need of food as a fuel for body
Skills	Knowledge, Understanding, Application	Knowledge, Understanding, Application, Analysis, Evaluation	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application
Activities	Competency Skill based Activities/ Experiential learning Activities *Rock faces * Doctor-Doctor (Integrated with Art, Hindi, English and Physical Education)	Competency Skill based Activities/ Experiential learning Activities *Family Finger Puppet (Integrated with Hindi English, ICT and Art)	Competency Skill based Activities/ Experiential learning Activities *Collage making (People Who Help Us in School) *Role play (Integrated with English, Hindi and Art)	Competency Skill based Activities/ Experiential learning Activities * Nature walk (Exploring Various Plants) * Healthy Choices Healthy me (Chart Making) (Integrated with Art, Hindi, English and Math)
Assessment: Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W), Chart Making Main Book: 'Cambridge I Care' Publisher: Cambridge University Press				

Final Term Curriculum
Subject: Environmental Studies
Class: II
Session: 2024-25

	August	September	October	November	December
Content	*More About Animals	*Types of Houses and Clothes	*Air and Water	*Means of Transport and Communication *Directions	*Our Earth * Sun, Moon and Stars
Learning Outcomes	Students will be able to - Describe the type of animals - Recognize the type of houses for animals	Students will be able to -Identify the type of houses - Classify clothes according to seasons	Students will be able to -Understand the importance of air and water in our life - Enlist the various properties of air -Describe the process of Water Cycle	Students will be able to -Discuss different kinds of transportation and their use -Understand different types of communication -Identify directions and locate places	Students will be able to -Describe heavenly bodies -Understand the features of the Earth, Moon and the sun -Distinguish the concept of rotation and revolution
Skills	Knowledge, Understanding, Analysis	Knowledge, Understanding, Analysis	Knowledge, Understanding, Application	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis
Activities	Competency Skill based Activities/ Experiential learning Activities *Flash Card Activity Integrated with English, Math and Hindi)	Competency Skill based Activities/ Experiential learning Activities *Collage of different seasonal dress * Role play (Integrated with Hindi, English and Art)	Competency Skill based Activities/ Experiential learning Activities *Experiments to show air around us *Awareness Campaign (Pollution) (Integrated with Value Education, Art and English)	Competency Skill based Activities/ Experiential learning Activities * Trip to Airport and Bus Stand (Integrated with English and Hindi)	Competency Skill based Activities/ Experiential learning Activities *Model making (solar system) (Integrated with English and Art)
Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./ H.W), Role Play, Chart Making, Model. Main Book: 'Cambridge I Care' Publisher: Cambridge University Press					